

	07:30–08:20	08:00–09:50	08:30–10:20	10:10–12:00	10:30–12:20
Thursday, March 27		Thursday 08:00 POSTERS	<p>IS: The Origin of Concepts sp: Susan Carey</p> <p>RS: Reading the Language of The Eyes: Neural Basis, Early Development, and Evolutionary Origins of Social Gaze Understanding chs: Jonathan Beier and Tobias Grossmann</p> <p>RS: New Functions of Infant-Directed Speech: Evidence from Word Learning and Categorization ch: Michael Goldstein</p> <p>RS: The Development of Memory Flexibility: Contributions of Brain Development and Experience ch: Jenny Richmond</p> <p>RS: Vowels and Consonants in Early Words: Difference or No Difference? chs: Nivedita Mani and Thierry Nazzi</p> <p>RS: Fear Development in Early Childhood: Methodological Considerations and Factors That Explain Stability and Growth ch: Maria Gartstein</p> <p>RS: Manual Action Selection During Infancy ch: Daniela Corbetta</p>	Thursday 10:10 POSTERS	<p>IvS: Social-Cognitive Development in Infancy: The New Look ch: Carol Dweck</p> <p>IW: How Experience Works on Development Through Genetic and Epigenetic Mechanisms ch: Rachel Keen sp: Moshe Szyf, Marla Sokolowski, Robert Lickliter</p> <p>RS: Neuro-Computational Approaches to Early Lexical Acquisition ch: Julien Mayor</p> <p>RS: Joint Attention: Adaptation or Acquired Skill? ch: David Leavens</p> <p>RS: Understanding Other's Actions in Infancy: Goals and Their Meaning ch: Gustaf Gredebäck</p> <p>RS: A Cross-Linguistic Look at Infant Speech Segmentation ch: Jessica Hay</p> <p>RS: Methods and Measures Used in Assessing Infant Language Development ch: Nivedita Mani</p>
Friday, March 28	<p>RT: Communicating Research through Regulations sp: Judith Colbert</p> <p>RT: Which Physiological Measures Should Be Used in Emotion Regulation Research? sp: Tracy Dennis, Kristin Buss</p>	Friday 08:00 POSTERS	<p>IS: Early Child Development from the Perspective of Population Health sp: Clyde Hertzman</p> <p>IvS: From Statistical Regularities to Conceptual Inference ch: Elizabeth Spelke</p> <p>RS: Infants' Use of Shared Experience in Communication ch: Kristin Liebal</p> <p>RS: How Infants Acquire Grammatical Categories: The Role of Distributional, Prosodic and Phonotactic Information in The Acquisition of Noun and Verb Categories chs: Melanie Soderstrom and Erin Conwell</p> <p>RS: How Infants Use Color in Understanding the Physical World. ch: Anna Franklin</p> <p>RS: Memory and Attention in Infancy: Exploring Pathways to Language and Cognition ch: Mikael Heimann</p> <p>RS: Biophilia and Biophobia: Babies' Responses to Living Things ch: Megan Pickard</p>	Friday 10:10 POSTERS	<p>IS: The Infant as Statistical Learner: Implications for Cognitive and Language Development sp: Richard Aslin</p> <p>IvS: Autism In Infants and Toddlers: Asian Perspectives ch: Yoichi Sakakihara</p> <p>RS: Infants' Use of Communicative Cues to Interpret Others' Actions ch: Elena Hoicka</p> <p>RS: Social Cognition for Communication: Infants' and Toddlers' Production and Comprehension of Displaced and Iconic Reference ch: Ulf Liszkowski</p> <p>RS: Mutual Exclusivity in Word Learning: Mechanism and Development ch: Emily Mather</p> <p>RS: The Scope and Origins of Children's Assumption of Conventionality chs: Gil Diesendruck and Susan Birch</p> <p>FS: Progress in Understanding Infant Crying and Sleeping Problems, their Distinguishing Features, and Outcomes. ch: Ian St James-Roberts</p>
Saturday, March 29	<p>RT: Understanding Coparenting Alliances in Nuclear, Fragile, and Extended Kinship Family Systems: Taking Stock of Best Practices and Unresolved Issues in Conceptualization and Assessment sp: James McHale, Mark Feinberg, France Frascarolo</p> <p>RT: Teaching Developmental Science: Integrating Scholarship and Pedagogy sp: Wendy Ostroff, Megan McIlreavy, Jamie Cooper</p>	Saturday 08:00 POSTERS	<p>IS: Intention-Reading in Infancy sp: Amanda Woodward</p> <p>IvS: Beyond Where?: Using Neuroimaging to Examine How Infants Learn About and Represent the World ch: Charles Nelson</p> <p>RS: Prenatal Exposure to Women's Mood Dysregulation: What is the Signal Affecting the Fetus and Child? ch: Catherine Monk</p> <p>RS: Selective Imitation in Infancy ch: Norbert Zmyj</p> <p>RS: The Emerging Self ch: Michael Lewis</p> <p>RS: Social Perception: Lessons From the Development of Sensitivity to Biological Motion ch: Catherine Mondloch</p> <p>RS: Maternal Depression and Anxiety During Pregnancy: Effects on Fetal and Infant Behavior and Development ch: Bárbara Figueiredo</p>	Saturday 10:10 POSTERS	<p>IS: On Dinosaur Bones and the Meaning of Words sp: Jeff Elman</p> <p>IvS: New Approaches to Understanding and Treating Autism ch: Lonnie Zwaigenbaum</p> <p>RS: The Surprisingly Late Development of Goal-Directed Instrumental Action ch: Ben Kenward</p> <p>RS: The Origins of Social Cognition ch: Katherine Kinzler</p> <p>RS: Mother-Infant Interactions: What Determines Parenting in Challenging Contexts? chs: Cynthia Smith and Esther Leerkes</p> <p>RS: Assessment of Neonatal Movement Competence: Implications for Behavioral and Neurological Prediction ch: David Anderson</p>

	12:00–13:30	13:00–14:50	13:30–15:20	15:10–17:00	15:30–17:20	18:00+
Thursday, March 27		Thursday 13:00 POSTERS	<p>IS: Growing Up Bilingual: From Crib to College sp: Núria Sebastián-Gallés</p> <p>IvS: The Traumatized Brain ch: Ronald Barr</p> <p>RS: Natural Born Pedagogy?: The Role of Mind-Reading in Cultural Knowledge Transmission chs: Brenda Phillips and Deborah Kelemen</p> <p>RS: Rule Learning in Infants with Non-Linguistic Stimuli ch: Yael Gertner</p> <p>RS: Representations in Action: How Looking and Reaching Guide the Formation of Item and Category Representations chs: Donna Fisher-Thompson and Gregor Schoener</p> <p>RS: Using the Still-Face to Assess Bio-Behavioral Indicators of Emotion Dysregulation in High and Low Risk Mother/Infant Dyads ch: Jennifer Ablow</p>	Thursday 15:10 POSTERS	<p>IS: Maternal Care Can Program Gene Expression in the Offspring sp: Michael Meaney</p> <p>DB: Intentional Understanding in Infancy: A Debate mod: Philippe Rochat, sp: Gyorgy Gergely, sp: Chris Moore</p> <p>RS: The Emergence of Phonological Contrast from Lexical and Perceptual Processes ch: Bob McMurray</p> <p>RS: Does She Know or Doesn't She? Reasoning About Others' Knowledge States chs: Kristine Onishi and Yuyan Luo</p> <p>RS: Infants Learn Statistics, So Now What? What Infants Can do with their Sensitivity to Probabilistic Information ch: Natasha Kirkham</p> <p>RS: Smiling and Laughter in Infants In Comparative and Developmental Perspective ch: Kim Bard</p> <p>RS: Atypical Face Processing in Infants at Risk for Autism Spectrum Disorders (ASD) ch: Karen Dobkins</p>	Opening Welcome Reception Featuring Soul Purpose Band 16:30 – 20:30
Friday, March 28	The Granting Council Session	Friday 13:00 POSTERS	<p>IvS: Memory Enhancers: Chunking, Feeding and Sleep ch: Michael Lewis</p> <p>IvS: Continuity and Change in Early Language Development ch: Sandra Waxman</p> <p>RS: Conceptual Primitives for Processing Events and Learning Relational Terms chs: Shannon Pruden and Tilbe Goksun</p> <p>RS: Emotion and The Development of the Ecological Self ch: Carl Frankel</p> <p>RS: The Development of Early Prosocial Behaviors ch: Felix Warneken</p> <p>RS: What's in a Touch ch: Ruth Grunau</p> <p>RS: Issues in Early Identification of Autism in Diverse High-Risk Infant Cohorts ch: Judith Gardner</p>	Friday 15:10 POSTERS	<p>16:00 Business Meeting and Awards Ceremony International Society of Infant Studies All delegates are urged to attend.</p> <p>17:00 President's Address: The Evolution of Infant Cognition: A Personal Account Les Cohen</p>	President's Reception 18:00 – 20:00
Saturday, March 29	Lunch with Scholars	Saturday 13:00 POSTERS	<p>IS: Early Cognition and Cognitive Development: Some Lessons from 25 Years of Research sp: Adele Diamond</p> <p>IvS: Initial Steps in Acculturation: Perceptual Foundations ch: Daphne Maurer</p> <p>RS: Methods in Developmental Cognitive Neuroscience: The State of the Art ch: Scott Johnson</p> <p>RS: Methodological and Analytical Advances in Assessing Infants' Information Processing ch: Robin Panneton</p> <p>RS: Utilizing Rich, Real-Time, Socio-Emotional Datasets to their Full Potential: The Dynamics of Infant Reactivity and Regulation Using Complex Modeling Methods ch: Heather Warren</p> <p>RS: The Psychological Antecedents and Consequences of Powered-Mobility Training ch: James Galloway</p> <p>RS: Action and Understanding: The Thorny Issue of How to Interpret Infant Behaviour ch: Jeremy Carpendale</p>	Saturday 15:10 POSTERS	<p>FS: Mechanisms of Sequence Learning in Infancy: Rules, Statistics, and their Interactions ch: Michael Frank</p> <p>RS: Processing and Learning of Allophonic Contrasts in Infancy chs: Kristine Onishi and Amanda Seidl</p> <p>RS: The Role of Auditory Stimuli and Labels in Infant Categorisation ch: Kim Plunkett</p> <p>RS: Olfaction, Emotion and Cognition Nathalie Goubet</p> <p>RS: The Role of Experience in the Development of Face Processing ch: Paul Quinn</p>	